

Assignment Grading Rubric

Your grade on this and all writing assignments will reflect how clearly you convey your understanding, synthesis, and analysis of the material you read. Cogent, succinct, and organized writing is always preferred. Pay special attention to the structure of your essay and the categories of this grading rubric.

Introduction

The first page has your name, date & the scientific paper's citation: /5

Text is in 11 or 12 pt. font and does not (greatly) exceed 600 words: /5

Introduction/beginning presents the paper's purpose & authors objectives: /10

Introduction/beginning presents sufficient background information: /10

Body and conclusion

Paper's concepts, methods (if applicable), and conclusions are presented accurately: /10

Discussion of paper's arguments is sufficient: /10

Strengths and weaknesses of this paper are identified, described briefly, and commented on in the larger context of what you have learned in this course.

Suggestions of improvement accompany criticisms: /10

Relevance of paper's conclusions is expressed: /10

Organization and presentation

Each paragraph begins with a clear and focused topic sentence: /10

Slang, jargon, and wordiness are avoided including *as to*, *due to*, *in order to*, *it is suggested that*, *first of all*, *the fact that*, *with regard to*, etc: /5

Grammar and syntax are acceptable and spelling and plurals are correct: /5

Overall organization: /5

Clarity and tone: /5

If genus and species names are incorrect or not italicized (-5 points)

Total: /100

Comments:

	<p>Address the student by name.</p> <p>Include Praise, Problems, and Suggestions. (Think: P.P.S.)</p> <p>Make at least one positive comment about the assignment.</p> <p>If a student did very poorly, refer him/her to the Student Learning Center in the Cesar Chavez Student Center and/or add "come see me during office hours" to talk about the assignment.</p>
--	---