From GSI to Professor: Resources for Professionalization as a Teacher

All items marked (GSI TRC) are available at the GSI Teaching & Resource Center Library

Skillfully Fosters a Classroom Learning Community
- Teaching Guide for GSIs, https://gsi.berkeley.edu/gsi-guide-contents/
- Barkeley, Cross, and Major (2005), Collaborative Learning Techniques (GSI TRC)
- Felder, Index of Learning Styles, https://www.engr.ncsu.edu/stem-resources/legacy-site/learning-styles/
- Gardner (1993), Multiple Intelligences (GSI TRC)
- Ramsden (2003), Learning to Teach in Higher Education, 2nd ed. (GSI TRC)
- Sarasin (1998), Learning Style Perspectives (GSI TRC)
- Wlodkowski (1999), “Establishing Inclusion,” ch. 4 in Enhancing Adult Motivation to Learn (GSI TRC)

Designs Effective Courses
- GSI TRC workshop series on syllabus design, https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/
- GSI TRC handout, “Step-by-Step Syllabus Design” (GSI TRC)
- Center for Teaching & Learning, “Syllabus Design,” https://teaching.berkeley.edu/resources/design/syllabus
- Department pedagogy course/pedagogy instructor
- Davis (2009), “Designing or Revising a Course” in Tools for Teaching, 2nd ed. (GSI TRC)
- Fink (2003), Creating Significant Learning Experiences (GSI TRC)
- Prégent, Charting Your Course (GSI TRC)
- Richlin (2006), Blueprint for Learning: Constructing College Courses to Facilitate, Document, and Assess Learning (GSI TRC)

Uses a Variety of Teaching Methods and Strategies Effectively
- Teaching Guide for GSIs, https://gsi.berkeley.edu/gsi-guide-contents/
- GSI TRC workshop series on teaching, https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/
- Research, Teaching, and Learning, https://rtl.berkeley.edu/
• Digital Learning Services, https://dls.berkeley.edu/
• UCB Library, Information for Faculty and Instructors, “Teaching Support,” https://www.lib.berkeley.edu/information/faculty
• Department mentors, department pedagogy course/pedagogy instructor
• Bligh (2000), What’s the Use of Lectures? (GSI TRC)
• Boice (1994), First-Order Principles for College Teachers (GSI TRC)
• Brookfield and Preskill (1999), Discussion as a Way of Teaching (GSI TRC)
• Davis (2009), Tools for Teaching, 2nd ed. (GSI TRC)
• Neff and Weimer (1989), Classroom Communication: Collected Readings for Effective Discussion and Questioning
• Disciplinary journals on teaching

Makes Effective Oral Presentations
• Bligh (2000), What’s the Use of Lectures? (GSI TRC)
• Davis (2009), “Preparing to Teach the Large-Enrollment Course,” in Tools for Teaching, 2nd ed. (GSI TRC)
• Garston and Wellman (1992), How to Make Presentations that Teach and Transform (GSI TRC)
• Neff and Weimer (1989), Classroom Communication: Collected Readings for Effective Discussion and Questioning (GSI TRC)

Effectively Assesses Student Learning
• Teaching Guide for GSIs, https://gsi.berkeley.edu/gsi-guide-contents/
• GSI TRC workshop series on teaching, https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/
• Department pedagogy seminar/pedagogy instructor
• Walvoord and Anderson (1998), Effective Grading (GSI TRC)

Assesses Teaching on an Ongoing Basis
• Teaching Guide for GSIs, https://gsi.berkeley.edu/gsi-guide-contents/
• Department pedagogy seminar/pedagogy instructor
• Student evaluations
• Brookfield (1995), Becoming a Critically Reflective Teacher (GSI TRC)
• D’Angelo and Cross (1993), Classroom Assessment Techniques: A Handbook for College Teachers (GSI TRC)

Advises and Mentors Students
• GSI TRC course, Becoming an Effective Mentor, GSPDP 301, Spring Semester, https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/gspdp/
• Canton and James (1999), Mentoring in Higher Education: Best Practices
• Johnson (2007), On Being a Mentor: A Guide for Higher Education Faculty (GSI TRC)
• The Mentor: Innovative Scholarship on Academic Advising, https://journals.psu.edu/mentor/index
• National Academy of Sciences, National Academy of Engineering, and Institute of Medicine (1997), Adviser, Teacher, Role Model, Friend (GSI TRC)
Understands the Field of Higher Education
- Graduate Division, Summer Institute for Preparing Future Faculty, https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/summer-institute/
- Career Center, https://career.berkeley.edu/Phds/Phds
- Department mentors and advisors
- Boice (1992), The New Faculty Member (GSI TRC)
- Tomorrow’s Professor Listserv, https://tomprof.stanford.edu/welcome

Has Prepared Adequately for the Job Market
- GSI TRC workshops on teaching and the academic job search (videos available), https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/fall-workshops/
- GSI TRC consultations on teaching portfolios, statements of teaching philosophy, https://gsi.berkeley.edu/programs-services/consultations/
- Graduate Division, Summer Institute for Preparing Future Faculty, https://gsi.berkeley.edu/programs-services/workshops-seminars-institutes/summer-institute/
- Career Center, “Academic Job Search – The Hiring Process form the Other Side,” https://career.berkeley.edu/Phds/PhDhiring
- Career Center, “PhDs - The Transition from Graduate Student to Assistant Professor,” https://career.berkeley.edu/Phds/PhDtransition
- Department mentors and advisors
- Department placement program/committee
- Science Careers, https://www.science.org/careers