This list compiles all the resource lists from the five modules.

[Module 1: GSI Ethics and Professional Responsibilities](#)

[Module 2: Promoting Learning through Diversity: The Inclusive Classroom](#)

[Module 3: Teaching Students with Disabilities](#)

[Module 4: Creating an Educational Environment Free from Sexual Harassment](#)

[Module 5: Fostering Academic Integrity](#)

All links below open outside bCourses in a new tab or window.

Module 1: GSI Ethics and Professional Responsibilities

GSI Teaching & Resource Center

The GSI Teaching & Resource Center is an academic unit in the Graduate Division that provides pedagogical support and guidance for GSIs. Programs include teaching conferences for first-time GSIs, workshops, course improvement grants, teaching awards, confidential consultations, the GSI Professional Standards and Ethics in Teaching Online Course, the Certificate in Teaching and Learning in Higher Education, and the Language Proficiency Program for GSIs who do not speak English as a native language. The Center maintains the online Teaching Guide for GSIs and houses a physical library of books, articles, videos, and other reference materials on teaching.

GSI Teaching & Resource Center

301 Sproul Hall

510-642-4456

gsi@berkeley.edu

Resources of particular interest:

[Online Teaching Guide for GSI](#)

[Teaching Discussion Sections](#)

[Facilitating Laboratory Sections](#)

[Conducting a Midterm Evaluation](#)

[Grading Student Work: Grading Rubrics](#)

[Award-Winning Teaching Ideas: GSI Teaching Effectiveness Award Essays](#)

These are short essays by outstanding GSIs identifying and responding to a problem they encountered in a class, laboratory, or section they taught. The GSIs' experiences span nearly 60 different departments and programs on campus.

[Certificate Program in Teaching and Learning in Higher Education](#)

Policies and Documents of Particular Interest to GSIs

[Graduate Council Policy on Appointments and Mentoring of GSIs (pdf)](#)

[Graduate Student Academic Appointments](#)

[Academic Student Employee Contract](#)

[UC Systemwide Policy on Speech and Advocacy](#)

[UC Berkeley Campus Code of Student Conduct](#)

[UC Berkeley Religious Creed Policy](#)

[Guidelines Concerning Scheduling Conflicts with Academic Requirements](#)

Office of the Registrar

120 Sproul Hall

510-664-9181

The Office of the Registrar is responsible for registering students, processing course enrollment, maintaining and protecting the privacy of student records, reserving classrooms, determining residency, and assisting special populations such as U.S. veterans.

Contact the Registrar if you have questions regarding the disclosure of information from student records.

[Disclosure of Information from Student Records (FERPA guidelines) (pdf)](#)

Center for Support and Intervention

510-664-4218 or csi@berkeley.edu

Submit a Care Report

Students may be referred to the Center for Support and Intervention when they are exhibiting concerning behaviors related to their personal, physical, and emotional well-being. You should feel free to call for consultation prior to submitting a Care Report if you are hesitant, have questions, or need immediate advice. After reviewing a Care Report, the Center for Support and Interventions brings select cases to the Students of Concern Committee, when appropriate.

The purpose of the Students of Concern Committee is to provide a means for early intervention of at-risk students. The Committee includes representatives from the Counseling and Psychological Services, the Center for Student Conduct, the Office of the Dean of Students, the Disabled Students Program, the UC Police Department, and several other offices. When a case is brought to the committee by the Center for Support and Intervention, the committee collects additional information and identifies and enacts appropriate strategies for addressing the situation.

The Students of Concern Committee is not meant to be the sole mechanism of communication and does not take the place of services provided by Counseling and Psychological Services, the Center for Student Conduct, the University Police, or other established student services.

Basic Needs Center

Lower level of MLK Student Union (BNorth), Suite 72 (2495 Bancroft Way)

basicneedssupport@berkeley.edu

The Basic Needs Center serves as a resource hub for basic needs resources and services, and a space for students to create community and access coordinated support for their basic needs. Services at the Basic Needs Center include Case Management for students who need support navigating unstable housing (including homelessness and emergency housing needs), access to food (including CalFresh application support, Food Pantry access, and other food assistance), and more. Students can be referred directly to the Basic Needs Center, or GSIs can submit a Care Report to request support from a Case Manager in the Basic Needs Center.

Campus Police Department

1 Sproul Hall

Emergency calls, including from cell phones: 510-642-3333

Business and non-emergency number: 510-642-6760

Crime Prevention Strategies and Services

The UC Police Department's safety guidelines for the campus community

Campus Police Department — Threat Management Unit

510-642-6760

Non-emergency phone line to report threats of harm to individuals, groups, or structures

---

Office of Emergency Management

The Office of Emergency Management is responsible for developing and implementing programs and projects in emergency planning, training, response, and recovery.

Emergency Preparedness for People with Disabilities

WarnMe Emergency Alert Service

Center for Student Conduct

510-643-9069

conduct.berkeley.edu

The Center for Student Conduct administers the campus Code of Student Conduct, encouraging student accountability, promoting academic integrity, and connecting students to resources that foster their success.

Counseling and Psychological Services

Located in University Health Services (UHS), Tang Center

2222 Bancroft Way

510-642-9494

Counseling and Psychological Services (CAPS) provides brief counseling to students with personal, academic, and career concerns. Professional counselors can meet with students to talk about a number of concerns such as adjusting to school, deciding on a career or major, dealing with family or relationship issues, and coping with personal crises. All undergraduate and graduate students are eligible for CAPS services, regardless of their insurance coverage.

Selected Resources from Counseling and Psychological Services:

Promoting Student Mental Health: A Guide for UC Faculty, Staff, and GSIs

The Gold Folder: A reference for Faculty, Staff, and GSIs to Assist Students in Distress

Suicide Prevention at Cal — UHS Tang Center

Be Well at Cal

Webinar for GSIs: Supporting Students in Distress: GSIs and the Gold Folder

What You Need To Know about College Students and Suicide

Resources for Graduate Students at Counseling and Psychological Services

---

Ombuds Office for Students and Postdoctoral Appointees

510-642-5754

The Ombuds Office for Students and Postdoctoral Appointees provides a confidential service for students involved in a University-related problem (either academic or administrative), acting as a neutral complaint resolver and not as an advocate for any of the parties involved in a dispute. The Ombudsperson can provide information on policies and procedures affecting students, facilitate students' contact with services able to assist in resolving the problem, and assist students in complaints concerning improper application of University policies or procedures. All matters referred to this office are held in strict confidence. The only exceptions, at the sole discretion of the Ombudsperson, are cases where there appears to be imminent threat of serious harm.

Return to Campus: Instructor Guidance, Fall 2021

https://coronavirus.berkeley.edu/return-to-campus/instructor-guidance/

Module 2: Promoting Learning through Diversity

GSI Teaching & Resource Center

301 Sproul Hall
510-642-4456
gsi@berkeley.edu

The GSI Teaching & Resource Center, an academic unit in the Graduate Division, provides pedagogical support for GSIs. Programs include teaching conferences, workshops, course improvement grants, teaching awards, confidential consultations, the GSI Professional Standards and Ethics in Teaching Online Course, the Certificate Program in Teaching and Learning in Higher Education, and the Language Proficiency Program for GSIs who do not speak English as a native language.

Programs and services for GSIs:

Consultations with GSI Center Staff

Certificate Program in Teaching and Learning in Higher Education

Resources of particular interest:

Online Teaching Guide for GSIs

The following sections of the Teaching Guide are referenced in this module:

Grading Rubrics

Improving Your Teaching: Conducting a Midterm Evaluation

Creating Discussion Guidelines

Working with Student Writing

Encouraging and Affirming Diverse Forms of Class Participation

Teaching Effectiveness Award essay by Paul Dosh, former GSI

This is one of about 150 short essays by outstanding GSIs identifying and responding to a problem they encountered in a class, laboratory, or section they taught.

UC Berkeley Office of Planning & Analysis

The Office of Planning & Analysis collects data about the Berkeley campus from many sources and makes it available for institutional research and decision-making.

Key Campus Statistics

Links to Berkeley Fall Enrollment Data, Berkeley Undergraduate Profile, Berkeley Graduate Profile, and other data sets.

UC Berkeley Campus Climate Project Final Report (pdf)

Multicultural Education Program

The Multicultural Education Program is an initiative of the Division of Equity & Inclusion that provides teaching and learning resources to help create a positive campus climate for diversity.

Classroom Tools

This page links to selected tools to assist with creating inclusive classroom environments and engaging with diversity topics.

Gender Equity Resource Center (GenEq)

202 Cesar Chavez Student Center

510-642-4786 or geneq@berkeley.edu

GenEq is a campus community center providing programs, services, and resource information about gender, sexual orientation, sex and gender identity, sexual and relationship violence, and bias-related incidents. It is a program of UC Berkeley's Division of Equity and Inclusion.

Resources for Classrooms and Groups: Creating Inclusive Classrooms for Trans* and Gender Expansive Students

Links to a tip sheet giving guidelines for setting an inclusive tone, adapting to students' name and pronoun usage, and respecting their confidentiality.

Center for Student Conduct

205 Sproul Hall

510-643-9069 or studentconduct@berkeley.edu

The Center for Student Conduct supports the mission of the university by administering the campus Code of Student Conduct, which lists sexual, racial, and other forms of harassment as grounds for discipline.

Social Justice & Diversity Resources

Office for the Prevention of Harassment and Discrimination (OPHD)

685 University Hall

510-653-7985 or ask_ophd@berkeley.edu

The Office for the Prevention of Harassment and Discrimination (OPHD) is responsible for ensuring the University provides an environment for faculty, staff, and students that is free from discrimination and harassment on the basis of protected categories including race, color, national origin, gender, age, and sexual orientation/identity. OPHD monitors and evaluates campus efforts to meet requirements under University policies prohibiting discrimination and harassment, and applicable federal and state regulations.

OPHD has the responsibility to implement procedures for providing prompt and effective responses to complaints of hostile work/academic environment, sexual or racial harassment, or other discrimination concerns. Further, the office has oversight responsibility to initiate, coordinate, or conduct investigations into claims of violations of campus policy in all areas of discrimination against protected categories. The scope of this responsibility is campuswide, covering faculty, staff, and students. The Office for the Prevention of Harassment and Discrimination provides education about issues of discrimination, equity, and the effects of discrimination and unequal treatment on the campus climate. Their services are available to faculty, staff, and students.

Title IX and Title VI Officer

Consultation, advising, and/or reporting: ask_ophd@berkeley.edu or 510-643-7985

Provides policy information and guidance when responding to incidents of possible sexual or racial harassment, and other forms of discrimination. Directs and coordinates campus education and training efforts for faculty, staff, and students, specifically in sexual/racial harassment

prevention, and generally, on issues of equity and campus climate concerns. Provides in-person education and training for academic departments and administrative units.

University Nondiscrimination Policy

Berkeley Human Resources: Reports of Discrimination, Harassment, or Retaliation

510-643-8996 or idcr@berkeley.edu

The Human Resources division has a process to assist UC Berkeley employees who believe they have been subjected to discrimination on a protected basis.

Berkeley International Office

International House, 2299 Piedmont Ave., 2nd floor

510-642-2818

The Berkeley International Office provides programming, consultation, immigration, and advocacy services for international students and scholars.

International Community at Cal

Module 3: Teaching Students with Disabilities

Disabled Students' Program (DSP)

260 César Chávez Student Center

University of California, Berkeley

510-642-0518

dsp@berkeley.edu

Consult DSP if you have questions about how to implement academic accommodations. Send students to the DSP website if they request accommodations but do not have a Letter of Accommodation.

Helpful sections of the DSP website include:

[Application Process for Students](#)

[Berkeley Campus Plan for Accommodating the Academic Needs of Students with Disabilities](#)

[Faculty and Staff Realtime Captioning FAQs](#)

[Faculty and Staff AIM Communication Services FAQS (Includes directions for submitting captioning requests)](#)

[Faculty Overview](#)

[Frequently Asked Questions — Faculty](#)

[Resources for Faculty](#)

[Alternative Media Office (Produces instructional materials in the formats students require for equal access)](#)

[Proctoring Office](#)

[Center for Teaching and Learning: DSP, LOAs, and Accommodations for Your Students](#)

[Disability Access & Compliance](#)

510-643-6456

Contact this office if you have physical access concerns about your classroom or want information about how your academic department arranges for accommodations for department lectures and events.

Campus Services and Information

UC Berkeley Library

[Disability Resources](#)

Library services for patrons with disabilities.

[Educational Technology Services (ETS)](#)

9 Dwinelle Hall

510-642-2535

ETS provides some assistive technologies in classrooms.

Office of Emergency Management

[Functional & Access Needs](#)

Disability Complaint Resolution

[DSP Complaint Resolution Process](#)

This website provides an overview of procedures to resolve complaints with the Disabled Students' Program about eligibility decisions, academic accommodations, and other decisions of DSP.

[Berkeley Disability Access & Compliance](#)

If faculty feel that they have been discriminated against on the basis of a disability or feel like UC policies have been violated on the basis of a disability, they can file a formal grievance with DAC or raise an issue of concern with DAC.

Universal Design

[Universal Design of Instruction (UDI): Definition, Principles, Guidelines, and Examples](#)

University of Washington, Seattle, DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Center

[Universal Design for Learning (UDL)](#)

Center for Applied Special Technology (CAST)

Accessible Course Content

[Berkeley Accessible Course Content](#)

Best practices and help guides for making course content accessible

[A11y Basics: Accessible Basics for bCourses (Canvas)](#)

[A11y Intro Course: Intro to Course Accessibility](#)

Resources for GSIs with Disabilities

[University Health Services Be Well At Work: Faculty/Staff Disability Management](#)

[University Health Services Be Well At Work: Faculty/Staff Disability Management: Reasonable Accommodation](#)

[Berkeley Human Resources: Reasonable Accommodation and the Interactive Process](#)

[Job Accommodation Network (JAN)](#)

Module 4: Creating and Educational Environment Free from Sexual Harassment

Office for the Prevention of Harassment and Discrimination (OPHD)

Title IX Officer

ask_ophd@berkeley.edu

510-643-7985

The Office for the Prevention of Harassment and Discrimination (OPHD) is responsible for ensuring that the University provides an environment for faculty, staff, and students that is free from discrimination and harassment on the basis of protected categories, including race, color, national origin, gender, age, and sexual orientation/identity. OPHD monitors and evaluates campus efforts to meet requirements under University policies prohibiting discrimination and harassment and applicable federal and state regulations. OPHD provides policy information and guidance when responding to incidents of possible sexual or racial harassment and other forms of discrimination.

OPHD has the responsibility to implement procedures for providing prompt and effective responses to complaints of a hostile work/academic environment, sexual or racial harassment, or other discrimination concerns. Further, the office has oversight responsibility to initiate, coordinate, or conduct investigations into claims of violations of campus policy in all areas of discrimination against protected categories. The scope of this responsibility is campus-wide, covering faculty, staff, and students. OPHD provides education about issues of discrimination, equity, and the effects of discrimination and unequal treatment on the campus climate. Their services are available to faculty, staff, and students.

[Addressing Sexual Violence and Sexual Harassment](#)

This website provides comprehensive information about resources for victims/survivors of sexual assault, sexual harassment, and intimate partner violence, including medical and counseling information.

Downloadable resource and support guide

https://svsh.berkeley.edu/support/downloadable-resources

PATH to Care Center

Confidential Advocates

510-642-1988 or pathtocare@berkeley.edu

https://care.berkeley.edu

Confidential Advocates provide free affirming, empowering, and confidential support for survivors and those who have experienced gendered violence, including sexual harassment, dating and intimate partner violence, sexual assault, stalking, and sexual exploitation. Advocates bring a non-judgmental, caring approach to exploring all options, rights, and resources.

It is always the victim's/survivor's decision to pursue any of the available resources or to report an incident to the police or the university. Confidential Advocates are here to support your decisions.

Contacting Confidential Advocates at PATH to Care Center

Office Line: 510-642-1988

For questions, consultations, or non-immediate referrals, this number connects you with the UC Berkeley PATH to Care Center. Faculty, staff, undergraduate, graduate, and professional students should use this number for general inquiries and to arrange services or **appointments** that will be scheduled a day or more in advance. Our office is located on central campus.

Care Line: 510-643-2005

For **urgent** situations the Confidential Care Line can be used to:

- Give survivors a way to connect with an advocate on their own time
- Provide survivors information about reporting, medical rights, and other options
- Arrange for an advocate to provide accompaniment anytime the police are present

PATH to Care Consultations and Workshops

The PATH to Care Center also offers prevention consultations (learn how to make positive change to prevent SVSH in your classroom, lab, program, or department); prevention workshops for groups; and workshops on how to respond with care to survivors. To request a workshop, please email the PATH to Care Center at pathtocare@berkeley.edu.

[Division of Equity and Inclusion](#)

[Supporting Workers Experiencing Violence During the Pandemic](#)

[Toolkit for Participants in Virtual Classrooms and Meeting Spaces](#)

Campus Police Department

Business and non-emergency calls (510-642-6760)

Emergency calls (510-642-3333)

University Health Services — Social Services Counseling

510-642-6074

Support services and confidential counseling for a range of issues, including sexual violence, relationship violence, and stalking. Social Services strives to provide a safe environment for supportive, non-judgmental counseling, advocacy, resources and referral information. We are a confidential campus resource.

Gender Equity Resource Center (GenEq)

202 César Chávez Center

510-643-5730

GenEq is committed to providing programs, services, and resource information about gender, sexual orientation, sex and gender identity, sexual and relationship violence, and bias-related incidents. It is a program of UC Berkeley's [Division of Equity and Inclusion](#) .

[Sexual & Dating Violence Resources](#)

202 César Chávez Center

510-643-5727

Workshops

Provides a variety of workshops on topics related to sexual harassment and assault, self-defense, and gender and LGBT issues.

Ombuds Office for Students and Postdoctoral Appointees

510-642-5754

The Ombuds Office assists students and postdoctoral appointees in sorting through campus-related conflicts and concerns. They can serve as an impartial sounding board and assist with problem solving. All consultations are strictly confidential.

Module 5: Fostering Academic Integrity

Center for Student Conduct

203 Sproul Hall

510-643-9069 or studentconduct@berkeley.edu

The Center for Student Conduct supports the mission of the university by administering the campus Code of Student Conduct, promoting academic integrity, encouraging student accountability, and connecting students to resources that foster their success.

Code of Student Conduct

Reporting Academic Misconduct

GSI Teaching & Resource Center

510-642-4456 or gsi@berkeley.edu

The GSI Teaching & Resource Center, an academic unit in the Graduate Division, provides pedagogical support for GSIs. Programs include teaching conferences, workshops, course improvement grants, teaching awards, confidential consultations, the GSI Professional Standards and Ethics in Teaching Online Course, the Certificate Program in Teaching and Learning in

Higher Education, and the Language Proficiency Program for GSIs who do not speak English as a native language.

Teaching Guide for GSIs: Academic Misconduct

UC Berkeley Honor Code

Associated Students of the University of California (ASUC)

Student Learning Center

César E. Chávez Student Center

510-642-7332

The Student Learning Center provides peer tutoring for students. SLC staff are available to consult with individual GSIs about teaching/learning issues and resources for students.

Strategic Learning Resources

Educational Opportunity Program

119 Cesar Chavez Center

510-642-4257

EOP supports first-generation and low-income students through academic counseling, mentoring programs, and referrals.

Academic Counseling

510-642-7224 or drop in

Counseling and Psychological Services

University Health Services, Tang Center

2222 Bancroft Way

510-642-9494

Professional counselors can meet with students to talk about personal, academic and career issues. Groups and workshops are also available on a variety of topics. All registered UC Berkeley undergraduate and graduate students are eligible for CAPS services, regardless of their insurance coverage.

Individual Counseling

Best Practices for Remote Examinations

Academic Senate, UC Berkeley

Remote Proctoring FAQ, Fall 2021

Center for Teaching and Learning, UC Berkeley