

## GSI Mentoring for Remote Instruction

**Garrison Sposito, Professor of the Graduate School, Environmental Science, Policy, and Management  
2010 Recipient of the Faculty Award for Outstanding Mentorship of GSIs**

**Prompt:** What steps can faculty take in working with GSIs so that the experience of teaching remotely is a positive one for themselves, their GSIs, and their students?

1. Ensure that the GSI becomes familiar with and is willing to use bCourses options that enhance remote teaching effectiveness.
2. Suggest that the GSI not teach asynchronously and that synchronous teaching not be recorded.
3. Prioritize productivity over attendance in grading students. Having students develop an e-portfolio related to the course content offers a basis for assessing productivity.
4. Besides discussing concepts emphasized in lecture, for each discussion section meeting have a forum in which a student makes a post relevant to the lecture to which two other students must respond.
5. Hold regular office hours.