From GSI to Professor: Resources for Professionalization as a Teacher

All items marked (GSI TRC) are available at the GSI Teaching and Resource Center Library

Skillfully Fosters a Classroom Learning Community
- GSI Professional Standards and Ethics Online Course http://gsi.berkeley.edu/ethics/index.html
- Online *Teaching Guide for GSIs* http://gsi.berkeley.edu/dev/teachingguide2009/contents.html
- Davis, Wood, and Wilson (1983), "Discussing Points of View Other Than Your Own," section 1 of *A Berkeley Compendium for Teaching with Excellence* http://teaching.berkeley.edu/compendium/sectionlists/sect1.html
- Wlodkowski (1999), *Enhancing Adult Motivation to Learn*, ch. 4: "Establishing Inclusion" (GSI TRC)
- Galvin (1991), "Building an Interactive Learning Community," ch. 34 in Nyquist et al., *Preparing the Future Professoriate* (GSI TRC)
- Sarasin (1998), Learning Style Perspectives (GSI TRC)
- Gardner (1993), *Multiple Intelligences* (GSI TRC)
- Felder, Index of Learning Styles http://www.ncsu.edu/felder-public/ILSpage.html
- Teaching Effectiveness Award Essays, GSI TRC Web site
- Barkeley, Cross, and Major (2005), *Collaborative Learning Techniques* (GSI TRC)
- Paul Ramsden (2003), *Learning to Teach in Higher Education*, 2nd ed. (GSI TRC)

Designs Effective Courses
- GSI TRC workshop series on syllabus design (held four Wednesdays in April)
- GSI TRC handout, "Step-by-Step Syllabus Design" (GSI TRC)
- Davis (2009), "The Comprehensive Course Syllabus," in *Tools for Teaching*, 2nd ed. (GSI TRC) "Creating a Syllabus," from first edition (1993), online http://teaching.berkeley.edu/bgd/syllabus.html
- Davis (2009), "Designing or Revising a Course" in *Tools for Teaching*, 2nd ed. (GSI TRC) (1993), "Preparing or Revising a Course," in *Tools for Teaching* (GSI TRC) http://teaching.berkeley.edu/bgd/prepare.html
- Fink (2003), *Creating Significant Learning Experiences* (GSI TRC)
- Fink (2003), *A Self-Directed Guide to Designing Courses for Significant Learning* http://www.ou.edu/idp/significant/selfdirected1.pdf
- Richlin (2006), *Blueprint for Learning: Constructing College Courses to Facilitate, Document, and Assess Learning* (GSI TRC)
- Woolcock, "Constructing a Syllabus" http://www.brown.edu/Administration/Sheridan_Center/publications/syllabus.html
- Prégent, *Charting Your Course* (GSI TRC)
- Department pedagogy course/pedagogy instructor

Uses a Variety of Teaching Methods and Strategies Effectively
- *Teaching Guide for GSIs* http://gsi.berkeley.edu/resources/contents.html
- Teaching Effectiveness Award essays, GSI Teaching & Resource Center http://gsi.berkeley.edu/awards/tea_index.html

- Bligh (2000), *What's the Use of Lectures* (GSI TRC)
- Brookfield and Preskill (1999), *Discussion as a Way of Teaching* (GSI TRC)
- Davis (2009), *Tools for Teaching*, 2nd ed. (GSI TRC)
  Davis (2001, 1993), *Tools for Teaching* (GSI TRC) http://teaching.berkeley.edu/tools.html
- Neff and Weimer (1989), *Classroom Communication: Collected Readings for Effective Discussion and Questioning*
- GSI TRC Workshops on Teaching
- Educational Technology Services http://ets.berkeley.edu/
- The Teaching Library http://www.lib.berkeley.edu/services/for_users/faculty_instructors.html
- Robert Boice (1994), *First-Order Principles for College Teachers* (GSI TRC)
- Department mentors, pedagogy seminar/pedagogy instructor
- Disciplinary journals on teaching

Makes Effective Oral Presentations

- Davis, Wood, and Wilson (1983), "Giving Lectures that are Easy to Outline," section 7 of *A Berkeley Compendium for Teaching with Excellence*
  http://teaching.berkeley.edu/compendium/sectionlists/sect7.html
- Garston and Wellman (1992), *How to Make Presentations that Teach and Transform* (GSI TRC)
- Bligh (2000), *What's the Use of Lectures* (GSI TRC)
- Davis (2009), "Preparing to Teach the Large-Enrollment Course," in *Tools for Teaching*, 2nd ed. (GSI TRC)
  Davis (1993), "Preparing to Teach the Large Lecture Course," in *Tools for Teaching* (GSI TRC)
  http://teaching.berkeley.edu/bgd/largelecture.html
- Neff and Weimer (1989), *Classroom Communication: Collected Readings for Effective Discussion and Questioning* (GSI TRC)

Effectively Assesses Student Learning

- GSI TRC Workshops on Teaching
- *Teaching Guide for GSIs* (GSI TRC) http://gsi.berkeley.edu/resources/contents.html
- Pedagogy seminar/pedagogy instructor
- Walvoord and Anderson (1998), *Effective Grading* (GSI TRC)
- Davis (2009), "Grading Practices," in *Tools for Teaching*, 2nd ed. (GSI TRC)
  Davis (1993), "Grading Practices," in *Tools for Teaching* (GSI TRC)
  http://teaching.berkeley.edu/bgd/grading.html

Assesses Teaching on an Ongoing Basis

- D'Angelo and Cross (1993), *Classroom Assessment Techniques: A Handbook for College Teachers* (GSI TRC)
- Department pedagogy seminar/pedagogy instructor
- Student evaluations
- *Teaching Guide for GSIs* http://gsi.berkeley.edu/resources/contents.html
- Brookfield (1995), *Becoming a Critically Reflective Teacher* (GSI TRC)

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http://gsi.berkeley.edu

Advises and Mentors Students

- Johnson (2007), On Being a Mentor: A Guide for Higher Education Faculty (GSI TRC)
- National Academy of Sciences, National Academy of Engineering, and Institute of Medicine (1997), *Adviser, Teacher, Role Model, Friend* (GSI TRC)
- GSI TRC course, Mentoring in Higher Education, GSPDP 301, Spring Semester
- Canton and James (1999), Mentoring in Higher Education: Best Practices
- *The Mentor: An Academic Advising Journal* http://www.psu.edu/dus/mentor/
- Weisbard (1996), "Mentoring Women in Higher Education: An Annotated Bibliography" http://www.library.wisc.edu/libraries/WomensStudies/bibliogs/mentor.html

Understands the Field of Higher Education

- Summer Institute for Preparing Future Faculty (Graduate Division)
- Carnegie Classification of Institutions of Higher Education http://www.carnegiefoundation.org/classifications/
- Boice (1992), *The New Faculty Member* (GSI TRC)
- *Chronicle of Higher Education* http://chronicle.com/
- Inside Higher Ed http://www.insidehighered.com/
- Department mentors and advisors
- Career Center http://career.berkeley.edu/PhDs/PhDs.stm
- Tomorrow's Professor Listserv http://sll.stanford.edu/projects/tomprof/newtomprof/index.shtml

Has Prepared Adequately for the Job Market

- Workshops on Teaching and the Academic Job Search (GSI TRC, videos available)
- Consultations on teaching portfolios, statements of teaching philosophy (GSI TRC)
- Summer Institute for Preparing Future Faculty (Graduate Division)
- Department mentors and advisors
- Department placement program
- "PhDs - The Transition from Graduate Student to Assistant Professor" http://career.berkeley.edu/PhDs/PhDtransition.stm
- Career Center Services for Ph.D.s http://career.berkeley.edu/PhDs/PhDhiring.stm
- *Chronicle of Higher Education,* Chronicle Careers http://chronicle.com/jobs/
- Science Careers http://sciencecareers.sciencemag.org/