

## Creating an Activity for the First Day of Class

<p><b>Teaching objective/desired outcome</b> What would you like your students to know or demonstrate by the end of this exercise/activity?</p>	
<p><b>Mode(s) of interaction</b> How will students interact? Possible modes of interaction include beginning solo and then moving to a group; working in pairs or a small group; or the whole class interacting together.</p>	
<p><b>Type of activity</b> What type of activity is it? Possible activities include reading, writing, viewing, listening, problem-solving, and discussing in various combinations.</p>	
<p><b>Materials needed</b> Possible materials include photocopies, index cards, and audio-visual equipment.</p>	
<p><b>Information needed by students</b> What information sets up the exercise? Will students receive verbal or written instructions?</p>	
<p><b>End result of activity</b> How will you assess whether the activity has met your learning objectives? Will students complete a worksheet, report back verbally, write a one-minute paper?</p>	

Timing for Activity (not to exceed 20 minutes)

### Minutes Activity

- \_\_\_\_\_ Introduce exercise: give instructions, hand out materials, take questions
- \_\_\_\_\_ Prep work: move into groups, pre-discussion reading/writing/listening
- \_\_\_\_\_ Whole-class discussion
- \_\_\_\_\_ Post-activity wrap-up: summarize what was accomplished through this activity; answer any additional questions