

## Supporting Student Inclusion and Well-Being: Campus Resources

- **Bears That Care (BTC)**  
326 Sproul Hall, 642-6741, <http://sa.berkeley.edu/btc> or [takeaction@berkeley.edu](mailto:takeaction@berkeley.edu)  
This bystander initiative involves the entire community to recognize and respond within personal limits to a situation that does not seem right. We hope to have early interventions by members of the Cal community to acknowledge that you *do not have to do everything but you should do something*. Staff and faculty across campus can provide awareness presentations to students. CARE model stands for Confront the situation, Alert others, Redirect Attention, Engage peers.
- **Berkeley International Office (BIO)**  
2299 Piedmont Avenue, 642-2818, <http://internationaloffice.berkeley.edu/>  
Berkeley International Office's mission is to enhance the academic experiences of international students and scholars by providing the highest levels of knowledge and expertise in advising, immigration services, advocacy, and programming to the UC Berkeley campus community. They provide advising support for nonimmigrant students, scholars, staff, and faculty; visa document production for nonimmigrant students and scholars; a wide variety of programs and workshops; and training and support for campus department administrators. Student Advisors are available on a daily basis.
- **Counseling and Psychological Services/University Health Services (CPS/UHS)**  
Tang Center, 2222 Bancroft Way, 642-9494 (After Hours, call 643-7197)  
<http://uhs.berkeley.edu/students/counseling/cps.shtml>  
The UHS Counseling and Psychological Services staff provides confidential, brief counseling and crisis intervention to students with personal, academic and career stress. Services are provided by a multicultural group of professional counselors including psychologists, social workers, and advanced level trainees. All undergraduate and graduate students are eligible for CPS services, regardless of insurance coverage.
- **Disabled Students' Program (DSP)**  
260 Cesar Chavez Student Center, 642-0518, <http://dsp.berkeley.edu>  
The Disabled Students' Program serves students with disabilities of all kinds, including mobility impairments, blind or low vision, deaf or hard of hearing; chronic illnesses (chronic pain, repetitive strain injuries, brain injuries, AIDS/HIV, cancer, etc.) psychological disabilities (bipolar disorder, severe anxiety or depression, etc.), Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder, and Learning Disabilities. Services are individually designed and based on the specific needs of each student as identified by DSP's Specialists. The Program's official website includes information on DSP staff, UCB's disabilities policy, application procedures, campus access guides for most university buildings, and portals for students and faculty.
- **Educational Opportunity Program (EOP)**  
119 Cesar Chavez Student Center, 642-7224, <http://eop.berkeley.edu>  
The Educational Opportunity Program at Cal has provided first generation and low-income college students with the guidance and resources necessary to succeed at the best public university in the

world. EOP's individualized academic counseling, support services, and extensive campus referral network help students develop the unique gifts and talents they each bring to the university while empowering them to achieve.

- **Gender Equity Resource Center (GenEq)**

202 Cesar Chavez Student Center, 643-5730, <http://geneq.berkeley.edu/>

The Gender Equity Resource Center, fondly referred to as GenEq, is a UC Berkeley campus community center committed to fostering an inclusive Cal experience for all. GenEq is the campus location where students, faculty, staff and alumni connect for resources, services, education and leadership programs related to gender and sexuality. The programs and services of the Gender Equity Resource Center are focused into four key areas: women; lesbian, gay, bisexual, and transgender (LGBT); sexual and dating violence; and hate crimes and bias driven incidents. GenEq strives to provide a space for respectful dialogue about sexuality and gender; illuminate the interrelationship of sexism, homophobia and gender bias and violence; create a campus free of violence and hate; provide leadership opportunities; advocate on behalf of survivors of sexual, hate, dating and gender violence; foster a community of women and LGBT leaders; and be a portal to campus and community resources on LGBT, Women, and the many intersections of identity (e.g., race, class, ability, etc.).

- **Multicultural Education Program**

<http://mep.berkeley.edu>

The Multicultural Education Program (MEP) is one of six initiatives funded by the Evelyn and Walter Haas, Jr. Fund to work towards institutional change and to create a positive campus climate for diversity. The MEP is a five-year initiative to establish a sustainable infrastructure for activities like educational consultation and diversity workshops for the campus that address both specific topics, and to cater to group needs across the campus.

- **Ombudsperson for Students**

102 Sproul Hall, 642-5754 <http://sa.berkeley.edu/ombuds>

The Ombudsperson for Students provides a confidential service for students involved in a University-related problem (either academic or administrative), acting as a neutral complaint resolver and not as an advocate for any of the parties involved in a dispute. The Ombudsperson can provide information on policies and procedures affecting students, facilitate students' contact with services able to assist in resolving the problem, and assist students in complaints concerning improper application of University policies or procedures. All matters referred to this office are held in strict confidence. The only exceptions, at the sole discretion of the Ombudsperson, are cases where there appears to be imminent threat of serious harm.\

- **Social Services**

Room 2280, Tang Center, 2222 Bancroft Way, 642-6074

<http://uhs.berkeley.edu/students/counseling/socialservices.shtml>

Social Services provides confidential services and counseling to help students with managing problems that can emerge from illness such as financial, academic, legal, family concerns, and more. They specialize in helping students with pregnancy resources and referrals; alcohol/drug problems related to one's own or a family member's use; sexual assault/rape; relationship or other violence; and support for health concerns-new diagnoses or ongoing conditions. Social Services staff will assess a student's immediate needs, work with the student to develop a plan to

meet those needs, and facilitate arrangements with academic departments and advocate for the student with other campus offices and community agencies, as well as coordinate services within UHS.

- **Student Learning Center (SLC)**

Cesar Chavez Student Center, 642-7332, <http://slc.berkeley.edu>

As the primary academic support service for undergraduates at UC Berkeley, the Student Learning Center (SLC) assists students in transitioning to Cal, navigating the academic terrain, creating networks of resources, and achieving academic, personal, and professional goals. Through various services including tutoring, study groups, workshops, and courses, SLC supports undergraduate students in Biological and Physical Sciences, Business Administration, Computer Science, Economics, Mathematics, Social Sciences, Statistics, Study Strategies, and Writing.

- **Students of Concern Committee**

326 Sproul Hall, 642-6741, <http://sa.berkeley.edu/dean/berkeleycares/committee>

This committee is a comprehensive approach bringing together major stakeholders to address and sometimes provide behavioral intervention to students in need to best support them to be successful students. The committee takes referrals of students of concern (registered undergraduate and graduate students), collects additional information, and identifies and enacts appropriate strategies for addressing the situation. The committee's purpose is to provide a means for early intervention of at-risk students through collaboration with campus departments, faculty and staff. Students exhibiting behaviors that are of concern in relation to their personal, physical and emotional well-being should be referred to this team of professionals.