

Author's Name:
Essay Title/Number:
Date:

Areas of evaluation	Explanation	Points	Comments
Introduction (20 points)	The first sentence hooks the reader's attention. The next 3-6 sentences provide background on the issue or text to be discussed. The last sentence in the intro is a thesis statement , which is an <u>arguable</u> statement that the rest of the essay attempts to prove. Thesis structure: <i>Although I acknowledge X, I claim Y, because of reason Z.</i>		+ Δ
Body paragraphs (60 points)	Several body paragraphs develop several reasons to support thesis. Each paragraph supports thesis by developing <u>only one</u> reason; each paragraph connects back to thesis. Body paragraph #1 Opens with a topic sentence that states 1 st reason to support thesis. Supports reason with two pieces of evidence (quote or statistic). Introduces each quote or stat and provides thoughtful commentary, showing how evidence proves reason. Body paragraphs #2, #3, etc. Develop 2 nd , 3 rd , etc. reasons to support thesis. (2-6 additional body paragraphs, depending on length assigned.) Author anticipates and addresses significant counterarguments and counterexamples.		+ Δ
Conclusion (10 points possible)	Briefly summarizes argument. Includes qualifications: identifies and categorizes evidence used and acknowledges its limits; acknowledges limitations of argument as necessary. Demonstrates broader knowledge. Suggests possibilities for future research that this paper has opened up.		+ Δ
Style, Grammar, Presentation (10 points)	Paper contains few errors in grammar, spelling, or style. Author incorporates quotes smoothly. Presentation meets instructor's requirements.		+ Δ

Total (100): **This rubric corresponds to the "Formula for an Analytical Essay" (CR).**

Comments (also see marginal notes):

+ Plus sign means positives
Δ Delta sign means change next time