From GSI to Professor: Resources for Professionalization as a Teacher

All items marked (GSI TRC) are available at the GSI Teaching and Resource Center Library

Skillfully Fosters a Classroom Learning Community

- GSI Professional Standards and Ethics Online Course http://gsi.berkeley.edu/ethics/index.html
- Wlodkowski (1999), Enhancing Adult Motivation to Learn, ch. 4: “Establishing Inclusion” (GSI TRC)
- Sarasin (1998), Learning Style Perspectives (GSI TRC)
- Gardner (1993), Multiple Intelligences (GSI TRC)
- Felder, Index of Learning Styles http://www.ncsu.edu/felder-public/ILSpage.html
- Teaching Effectiveness Award Essays, GSI TRC Web site
- Barkeley, Cross, and Major (2005), Collaborative Learning Techniques (GSI TRC)
- Ramsden (2003), Learning to Teach in Higher Education, 2nd ed. (GSI TRC)

Designs Effective Courses

- GSI TRC workshop series on syllabus design (held four Wednesdays in April)
- GSI TRC handout, “Step-by-Step Syllabus Design” (GSI TRC)
- Fink (2003), Creating Significant Learning Experiences (GSI TRC)
- Richlin (2006), Blueprint for Learning: Constructing College Courses to Facilitate, Document, and Assess Learning (GSI TRC)
- Woolcock, “Constructing a Syllabus” http://www.brown.edu/Administration/Sheridan_Center/publications/syllabus.html
- Prégent, Charting Your Course (GSI TRC)
- Department pedagogy course/pedagogy instructor

Uses a Variety of Teaching Methods and Strategies Effectively

- Teaching Guide for GSIs http://gsi.berkeley.edu/resources/contents.html
- Teaching Effectiveness Award essays, GSI Teaching & Resource Center http://gsi.berkeley.edu/awards/tea_index.html
• Bligh (2000), *What’s the Use of Lectures* (GSI TRC)
• Brookfield and Preskill (1999), *Discussion as a Way of Teaching* (GSI TRC)
• Davis (2009), *Tools for Teaching*, 2nd ed. (GSI TRC)
• Neff and Weimer (1989), *Classroom Communication: Collected Readings for Effective Discussion and Questioning*
• GSI TRC Workshops on Teaching
• Educational Technology Services http://ets.berkeley.edu/
• The Teaching Library http://www.lib.berkeley.edu/services/for_users/faculty_instructors.html
• Boice (1994), *First-Order Principles for College Teachers* (GSI TRC)
• Department mentors, pedagogy seminar/pedagogy instructor
• Disciplinary journals on teaching

**Makes Effective Oral Presentations**

• Davis, Wood, and Wilson (1983), “Giving Lectures that are Easy to Outline,” section 7 of *A Berkeley Compendium for Teaching with Excellence*
  http://teaching.berkeley.edu/compendium/sectionlists/sect7.html
• Garston and Wellman (1992), *How to Make Presentations that Teach and Transform* (GSI TRC)
• Bligh (2000), *What’s the Use of Lectures* (GSI TRC)
• Davis (2009), “Preparing to Teach the Large-Enrollment Course,” in *Tools for Teaching*, 2nd ed. (GSI TRC)
• Davis (1993), “Preparing to Teach the Large Lecture Course,” in *Tools for Teaching* (GSI TRC)
  http://teaching.berkeley.edu/bgd/largelecture.html
• Neff and Weimer (1989), *Classroom Communication: Collected Readings for Effective Discussion and Questioning* (GSI TRC)

**Effectively Assesses Student Learning**

• GSI TRC Workshops on Teaching
• *Teaching Guide for GSIs* (GSI TRC) http://gsi.berkeley.edu/resources/contents.html
• Pedagogy seminar/pedagogy instructor
• Walvoord and Anderson (1998), *Effective Grading* (GSI TRC)
  http://teaching.berkeley.edu/bgd/grading.html

**Assesses Teaching on an Ongoing Basis**

• D’Angelo and Cross (1993), *Classroom Assessment Techniques: A Handbook for College Teachers* (GSI TRC)
• Department pedagogy seminar/pedagogy instructor
• Student evaluations
• *Teaching Guide for GSIs* http://gsi.berkeley.edu/resources/contents.html
• Brookfield (1995), *Becoming a Critically Reflective Teacher* (GSI TRC)
Advises and Mentors Students

- National Academy of Sciences, National Academy of Engineering, and Institute of Medicine (1997), Adviser, Teacher, Role Model, Friend (GSI TRC)
- GSI TRC course, Mentoring in Higher Education, GSPDP 301, Spring Semester
- Canton and James (1999), Mentoring in Higher Education: Best Practices
- The Mentor: An Academic Advising Journal http://www.psu.edu/dus/mentor/

Understands the Field of Higher Education

- Summer Institute for Preparing Future Faculty (Graduate Division)
- Carnegie Classification of Institutions of Higher Education http://www.carnegiefoundation.org/classifications/
- Boice (1992), The New Faculty Member (GSI TRC)
- Inside Higher Ed http://www.insidehighered.com/
- Department mentors and advisors
- Career Center http://career.berkeley.edu/PhDs/PhDs.stm
- Tomorrow's Professor Listserv http://sll.stanford.edu/projects/tomprof/newtomprof/index.shtml

Has Prepared Adequately for the Job Market

- Workshops on Teaching and the Academic Job Search (GSI TRC, videos available)
- Consultations on teaching portfolios, statements of teaching philosophy (GSI TRC)
- Summer Institute for Preparing Future Faculty (Graduate Division)
- Department mentors and advisors
- Department placement program
- “PhDs - The Transition from Graduate Student to Assistant Professor” http://career.berkeley.edu/PhDs/PhDtransition.stm
- Career Center Services for Ph.D.s http://career.berkeley.edu/PhDs/PhDhiring.stm
- Science Careers http://sciencecareers.scientemag.org/