Bloom’s Taxonomy (Revised): Definitions and Verbs

Kinds of cognitive work can be meaningfully distinguished using verbs supplied by Bloom’s Revised Taxonomy of Educational Objectives in the Cognitive Domain.

**Cognitive Processes**

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<thead>
<tr>
<th>Higher order thinking</th>
<th>Lower order thinking</th>
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<td>Creating</td>
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</table>

**Creating**
Generating new ideas, systems, syntheses, product, perspective
Design, construct, plann, formulate, produce, invent, compose

**Evaluating**
Articulating a rationale for a decision or course of action
Check, critique, experiment, judge, assess, appraise

**Analyzing**
Distinguishing among parts of something to explore functions and relationships
Compare, organize, break down, interrogate, distinguish the elements

**Applying**
Using information learned in one situation in a different situation
Implement, carry out, categorize, use, execute, apply (e.g., a paradigm or concept)

**Understanding**
Explaining ideas or concepts
Interpret, summarize, paraphrase, classify, explain

**Remembering**
Recalling information
Recognize, list, describe, retrieve, name, find, match