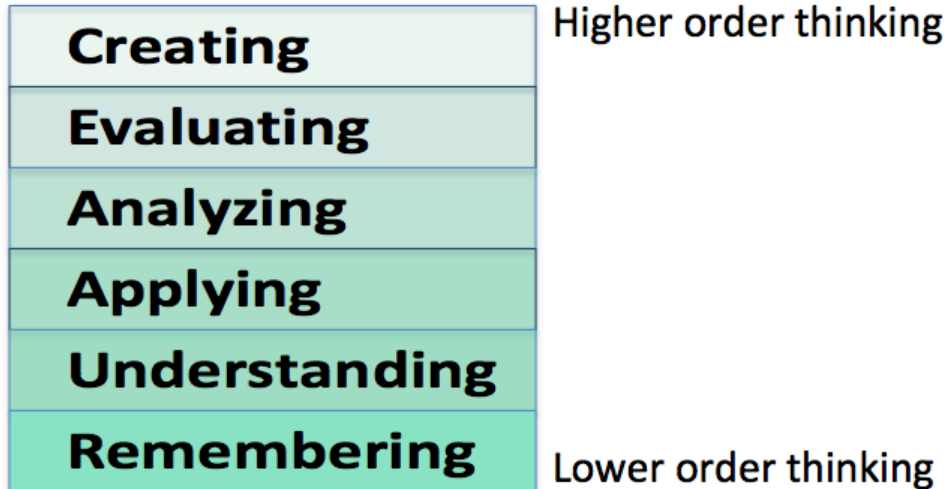


# Bloom's Taxonomy (Revised): Definitions and Verbs

Kinds of cognitive work can be meaningfully distinguished using verbs supplied by Bloom's Revised Taxonomy of Educational Objectives in the Cognitive Domain.

## Cognitive Processes



Anderson, L. W. and David R. Krathwohl, D. R., et al. eds. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Boston: Allyn & Bacon, 2001.

### **Creating**

Generating new ideas, systems, syntheses, product, perspective  
Design, construct, plan, formulate, produce, invent, compose

### **Evaluating**

Articulating a rationale for a decision or course of action  
Check, critique, experiment, judge, assess, appraise

### **Analyzing**

Distinguishing among parts of something to explore functions and relationships  
Compare, organize, break down, interrogate, distinguish the elements

### **Applying**

Using information learned in one situation in a different situation  
Implement, carry out, categorize, use, execute, apply (e.g., a paradigm or concept)

### **Understanding**

Explaining ideas or concepts  
Interpret, summarize, paraphrase, classify, explain

### **Remembering**

Recalling information  
Recognize, list, describe, retrieve, name, find, match