

# Preparing Future Faculty: How to Teach a Large Lecture Course

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# Take-aways

- Classroom management
- Organization
- Clickers (or other active learning component)

# Classroom Management

- Students want you to stop their peers' disruptive behavior
- Be firm (but not bitchy)
- Ban electronics
- Be sure all your tech is working seamlessly

# Bias Exists. Accept it.

- Expectations depend on your gender, race, and more
- Fight it later in life. Adapt to it now.
- Dress the part. Listen to your voice. Watch mannerisms.
- Avoid sarcasm, irony.

# Organization Matters. A lot.

- Set all due dates in syllabus
- Check religious holidays schedule
- Be sure each day has internal logic to it
- Print out your slides & put them on the desk/lectern
- Expect the unexpected. 1% of 720 ~ 7 real people.

# Incorporate Active Learning

- Use a tablet PC or equivalent
- Plan in-class activities
  - Group work or brainstorming
  - Clicker questions

# Remember: Growth is a Process

- Observe colleagues – copy the good, avoid the bad
- Try one thing new each year
- Keep notes on what worked, what didn't
- Practice self-forgiveness