

The GSI Teaching and Resource Center provides grants to departments to establish or improve programs that prepare GSIs for teaching. These grants are intended to promote collaboration between faculty and senior GSIs in developing and implementing 300-level pedagogy seminars and other activities that prepare GSIs for teaching. **Two types of grants are available:**

1. DEVELOPMENTAL FUNDS FOR DEPARTMENTS BEGINNING NEW PROGRAMS:

Start-up funds are available to departments who do not currently have a 300-level course on teaching. Stipends can be used to pay an advanced GSI to assist a faculty member in researching background materials for the 300-level pedagogy course and in developing a syllabus, reader, or handouts for the course. Stipends can also be used to pay a GSI to recruit faculty, other GSIs, undergraduates, or campus professionals to be guest speakers at individual class sessions or for a senior graduate student to serve as a consultant to other GSIs by providing guided video feedback. Grant funds cannot be used to pay a GSI to teach a 300-level seminar, as the responsibility for teaching the course resides with departmental faculty. To facilitate your efforts, consultation will be available from the GSI Teaching and Resource Center as you develop your course and throughout the semester in which you launch your program.

2. SUPPORT FOR DEPARTMENTS WITH ONGOING PROGRAMS:

Though priority will be given to departments that do not currently have a 300-level course, stipends are also available to departments that wish to improve established courses. Grant funds can be used for an experienced GSI to work collaboratively with a faculty member to enhance and improve a 300-level pedagogy course, to update and revise materials used in the course, or to add new components such as guided video consulting. We welcome applications from previously funded programs in the event that departmental resources are unavailable and will make every effort to support the continuation of effective programs. Applicants should address the program as it currently exists and describe how the grant will be used to further develop the program.

The Graduate Council's Advisory Committee for GSI Affairs has set the following criteria of eligibility for these awards. Departments applying for these funds must:

- conduct a needs assessment of GSIs who have taught in your department in 2006-2007 and integrate the findings into your proposal (*Sample form is located on the GSI Teaching & Resource Center website at <http://gsi.berkeley.edu/grants/2006-2007NeedsAssessSurvey.pdf>*);
- ensure that the course is taught by a faculty member;
- require that all new GSIs take part in the program;
- provide a final report and evaluation of the program at the end of the grant period;
- work toward establishing an ongoing, comprehensive program for GSI development in your department.